

Scope and Sequence



STRAND 1: MAP LITERACY

LESSON	OBJECTIVE	CURRICULUM CONNECTIONS	SKILLS	STANDARDS
1. This Is Our Island/ Mapping Districts Grades K-4	Students will learn how to use a map key and will practice comparing mathematical values.	<ul style="list-style-type: none"> ● Geography ● Math 	<ul style="list-style-type: none"> ● Reading Map Keys ● Comparing Mathematical Values 	<ul style="list-style-type: none"> ● Read and Interpret Maps ● Understand Place Value
2. Our Changing Island Grades 5-12	Students will learn about the census, why it is important, and how it is beneficial to the residents of Guam.	<ul style="list-style-type: none"> ● History ● Geography 	<ul style="list-style-type: none"> ● Analyzing Historical Maps 	<ul style="list-style-type: none"> ● Compare and Interpret Special Purpose Maps



STRAND 2: COMMUNITY INVOLVEMENT

3. Where You Belong/ Group Needs Grades K-4	Students will identify the different groups to which they belong and explore group needs.	<ul style="list-style-type: none"> ● Civics and Government ● Math 	<ul style="list-style-type: none"> ● Recognizing Relationships 	<ul style="list-style-type: none"> ● Participate in Community Activities ● Understand Relationships Between Numbers and Quantities
4. Making Plans Grades 5-8	Students will use real-life problem-solving skills to choose a site for a new school.	<ul style="list-style-type: none"> ● Civics and Government ● Geography 	<ul style="list-style-type: none"> ● Real-Life Problem Solving ● Analyzing Data 	<ul style="list-style-type: none"> ● Identify Different Points of View that Influence the Development of Public Policy
5. Future Focus Grades 9-12	Students will encourage others to participate in the census and design an advertisement for Census 2000.	<ul style="list-style-type: none"> ● Art ● Civics and Government ● Language Arts 	<ul style="list-style-type: none"> ● Thinking Creatively 	<ul style="list-style-type: none"> ● Create Art that Demonstrates the Communication of Ideas ● Analyze Effectiveness of Methods of Participation in the Political Process ● Write Persuasive Compositions



STRAND 3: MANAGING DATA

6. Getting There Grades K-5	Students will interpret a pictograph and then create their own.	<ul style="list-style-type: none"> ● Math ● Civics and Government 	<ul style="list-style-type: none"> ● Using Charts and Graphs ● Computing Whole Numbers 	<ul style="list-style-type: none"> ● Represent and Compare Categorical Data on Simple Graphs and Charts
7. What's Behind The Form? Grades 6-12	Students will take and analyze their own surveys.	<ul style="list-style-type: none"> ● Math ● Civics and Government ● Geography 	<ul style="list-style-type: none"> ● Collecting, Organizing, and Analyzing Data 	<ul style="list-style-type: none"> ● Display, Analyze, Compare, and Interpret Different Data Sets